



1015 Cultural Park Blvd.  
Cape Coral, FL

## **AGENDA FOR THE REGULAR MEETING OF THE CAPE CORAL YOUTH COUNCIL**

February 8, 2019

3:00 PM

Council Chambers

### **PLEDGE OF CIVILITY**

We will be respectful of each other even when we disagree.  
We will direct all comments to the issues. We will avoid personal attacks.

### **VIDEO**

#### **1. MEETING CALLED TO ORDER**

A. Chair Bernau

#### **2. PLEDGE OF ALLEGIANCE**

A. Chair Bernau

#### **3. ROLL CALL**

A. Chair Baxter, Members Benitez, Bernau, Bevan, Curulli, Dunkle, Gorbanovski, Ico, Molfino, Nguyen, Orozco, Rodriguez, Saunders, and Zivkovic

#### **4. CHANGES TO AGENDA/ADOPTION OF AGENDA**

#### **5. APPROVAL OF MINUTES**

A. January 25, 2019 Meeting Minutes

#### **6. ADVISOR PRESENTATION (30 MINUTES MAXIMUM)**

A. City Council Meeting Agenda Report - Advisor Mazurkiewicz

#### **7. CITIZENS INPUT TIME**

Input of citizens on matters concerning City Government; 3 minutes per individual.

**8. RECOMMENDATIONS TO COUNCIL**

**9. BUSINESS**

- A. Premier Youth Boating Education - Dana Ruque
- B. Land Use Changes and Micro Cottages Discussion Continuation
- C. 2019 Community Service Contest Continuation
- D. Junior Project Discussion Continuation

**10. NEXT MEETING AGENDA TOPICS**

**11. REPORTS**

**12. REPORTS OF THE COUNCIL LIAISON AND ADVISORS**

**13. TIME AND PLACE OF FUTURE MEETINGS**

- A. A regular meeting of the Cape Coral Youth Council will be held on Friday, February 22, 2019 @3:00 p.m. in Council Chambers.

**14. MOTION TO ADJOURN**

**GENERAL RULES AND PROCEDURES REGARDING  
THE CAPE CORAL CITY COUNCIL AGENDA**

In accordance with the Americans with Disabilities Act and Section of 286.26, Florida Statutes, persons with disabilities needing special accommodation to participate in this meeting should contact the Office of the City Clerk at least forty-eight (48) hours prior to the meeting. If hearing impaired, telephone the Florida Relay Service Numbers, 1-800-955-8771 (TDD) or 1-800-955-8770 (v) for assistance.

Persons wishing to address the Youth Council under Citizens Input may do so during the designated times at each meeting. No prior scheduling is necessary. All speakers must have their presentations approved by the City Clerk's office no later than 11:00 AM the day of the meeting. Members of the audience who address the Youth Council shall step up to the speaker's lectern and give his or her full name, address, and whom he or she represents. Proper decorum shall be maintained at all times. Any audience member who is boisterous or disruptive in any manner to the conduct of this meeting shall be asked to leave or be escorted from the meeting room.

Copies of the agenda are available in the main lobby of Cape Coral City Hall and in the City Council Office, 1015 Cultural Park Boulevard. Copies of all back-up documentation are also available for review in the lobby of Council Chambers. You are asked to refrain from removing any documentation. If you desire copies, please request they be made for you. Copies are 15 cents per page. Agendas and back-up documentation are also available online on the City website (capecoral.net) after 4:00 PM on the Wednesday prior to the Youth Council Meeting.

<b>Item Number:</b>	<b>5.A.</b>
<b>Meeting Date:</b>	<b>2/8/2019</b>
<b>Item Type:</b>	<b>APPROVAL OF MINUTES</b>

**AGENDA REQUEST  
FORM**  
CITY OF CAPE CORAL



**TITLE:**

January 25, 2019 Meeting Minutes

**REQUESTED ACTION:**

**STRATEGIC PLAN INFO:**

1. Will this action result in a Budget Amendment?
2. Is this a Strategic Decision?
  - If Yes, Priority Goals Supported are listed below.
  - If No, will it harm the intent or success of the Strategic Plan?

**Planning & Zoning/Staff Recommendations:**

**SUMMARY EXPLANATION AND BACKGROUND:**

**LEGAL REVIEW:**

**EXHIBITS:**

**PREPARED BY:**

Division- Department-

**SOURCE OF ADDITIONAL INFORMATION:**

**ATTACHMENTS:**

<b>Description</b>	<b>Type</b>
<input type="checkbox"/> January 25, 2019 Meeting Minutes	Backup Material

**MINUTES FOR THE MEETING  
OF THE CAPE CORAL YOUTH COUNCIL**

**Friday, January 25, 2019**

Vice Chair Bernau called the meeting to order at 3:04 p.m.

Pledge of Allegiance – Vice Chair Bernau

Roll Call: Vice Chair Bernau, Members Benitez, Bevan Curulli, Gorbanovski, Ico, Nguyen, Orozco, Rodriguez, and Saunders were present. Chair Baxter was excused. Dunkle, Molfino, and Zivkovic were absent.

Also in attendance:

Rick Williams, Council Liaison  
Joe Mazurkiewicz, Advisor  
Mark Cagle, Staff Advisor  
Cole DeLong, Communications Director

**CHANGES TO AGENDA/ADOPTION OF AGENDA**

Vice Chair Bernau requested a motion to approve the agenda, as presented.

***Member Ico moved, seconded by Member Rodriguez, to adopt the Agenda for the January 25, 2019 meeting, as presented.***

***Council polled as follows: Benitez, Bernau, Bevan Curulli, Gorbanovski, Ico, Nguyen, Orozco, Rodriguez, and Saunders voted “aye.” All “ayes.” Motion carried 10-0.***

**APPROVAL OF MINUTES**

**January 11, 2019 Meeting**

***Member Curulli moved, seconded by Member Rodriguez to approve the Regular Meeting Minutes from January 11, 2019, as presented. Voice Poll: All “ayes.” Motion carried 10-0.***

**ADVISOR PRESENTATIONS**

**City Council Meeting Agenda Report  
Advisor Mazurkiewicz**

Advisor Mazurkiewicz provided the following City Council Meeting Agenda Report for January 2019:



- Committee of the Whole meeting of the Cape Coral City Council will be held Monday, January 28, 2019 at 4:30 p.m., this will be a workshop to address two main topics that may be important to the youth of the community
- Initial discussion about allowing sale of beer and wine at Sun Splash focusing on community values and revenue generation
- Parks and Recreation master plan for the GO Bond improvements and presentation of actual “specific” schedule

### **CITIZENS INPUT TIME**

No speakers.

### **RECOMMENDATIONS TO COUNCIL**

None.

### **BUSINESS**

#### ***Land Use Changes and Micro Cottages Discussion Continuation***

Vice Chair Bernau stated this is a continued discussion from last meeting and she requested input from members that were not present at that meeting.

Advisor Mazurkiewicz suggested framework for discussion on this topic as this dealt with allowing smaller single detachable residential homes in Cape Coral. At the last City Council workshop, this item was removed for additional discussion and debate and it is no longer included in the Land Use Development Regulations. He informed the Youth Council that they need to bring their recommendation to the City Council soon.

Member Benitez recommended that the Youth Council needs to do more research to see how other Cities are dealing with this issue. She stated that, as a whole, they should make a recommendation to the City Council on this topic.

Vice Chair Bernau opened the floor and requested members’ ideas and recommendations.

Member Saunders inquired if Micro Cottages and Tiny Homes are the same?

Advisor Mazurkiewicz responded in the affirmative, same thing with different name.

Member Saunders mentioned that this concept was being considered based on past Youth Council discussions. However, she disagreed with the idea as research has shown that the property values decrease and may also affect the aesthetic value of the City and community.

Further discussion held regarding:

- More research by all members on the Micro Cottages pros and cons
- Determine who will present the Youth Council's opinion to the City Council
- Populations increasing rapidly and may need to consider this option
- Research results appear favorable, but the economics are more complicated
- Adding this topic again to next meeting Agenda

***Member Bevan moved, seconded by Member Orozco to add Land Use Changes and Micro Cottages Discussion Continuation to the February 8, 2019 meeting Agenda. Voice Poll: All "ayes." Motion carried 10-0.***

### ***Junior Projects Discussion Continuation***

Vice Chair Bernau stated this is a continued discussion from last meeting and she requested input from members that were not present.

Member Benitez provided update on the preparations of the Youth Council Charity Ball and discussed the following:

- Donation of profits to Blessings in a Backpack
- Available Dates: March 22<sup>nd</sup> and 29<sup>th</sup>
- Location: Yacht Club

Staff Advisor Cagle verified that the available dates at the Yacht Club to host the Youth Council Charity Ball are Friday, March 22<sup>nd</sup> or 29<sup>th</sup>. He announced that the Yacht Club and Parks and Recreation have waived most fees and the only costs should be custodial and setup fees. He noted realistically there should be about 200 people.

Member Benitez continued her update as follows:

- Cost and estimates
- Special Events will be able to assist with planning event after February 11, 2019
- Olive Garden food catering
- Drafting sponsorship letter and provide to Administrative Contact Griglin to print
- Council Liaison Williams announced that he will sign the letter
- Capacity of the Yacht Club room: seats 200 maximum capacity is 300?
- Event Costs
- Local businesses sponsorships and suggestive donations for charity at the door
- Silent Auctions to generate revenue
- Event date discussion
- Members' unavailability
- Communications Director announced Spring Break is from March 8<sup>th</sup> through 22<sup>nd</sup>
- Time discussion: 5pm-9pm or 6pm-10pm
- Duration 3-4 hours

- Event program
- Music options: DJ from 9pm-10pm for younger attendees
- String quartet and Silent Auction for older attendees
- Youth Council presentation
- Open to all ages and community; focus on youth
- Bringing both generations together
- String quartet will be handled by Vice Chair Bernau
- Additional discussion regarding attendees – multi-generational
- Advertisement and social media exposure
- Raffle Baskets vs. Silent Auction
- Items of larger value for Silent Auction: Miracles tickets

Member Benitez provided proposed event timeline as follows:

- Open doors with string quartet and hors d'oeuvres
- Serving dinner within an hour
- Toward end of dinner Youth Council short speeches by members (no PowerPoint)
- Short speech by Mayor or City Councilmember
- Host raffles and have string quartet playing in background
- Starting 8:30pm or 9pm live DJ music

Vice Chair Bernau agreed with timeline and requested clarification on the string quartet duration and number of pieces to be prepared, how long would this last?

Member Benitez responded that she estimated about an hour for the string quartet throughout the evening based on proposed timeline.

Additional discussion held regarding:

- Networking and socialization
- Security measures: private or Cape Coral Police detail
- Staff Advisor Cagle verified that the Yacht Club's capacity is 350
- Rearrangement and shortening of timeline
- Students will not pay to go to this event
- Donation recommendations and sponsorships

Council Liaison Williams informed that the Youth Council meeting on March 22<sup>nd</sup> can be moved and other downtown events occurring around March 29<sup>th</sup> to consider as competition. He recommended again that the members speak with their peers before making decisions.

Vice Chair Bernau stated that if this event is for charity, then Youth Council will need to keep an open mind to invite adults and older generation to raise funds for charity.

Advisor Mazurkiewicz made the suggestion that it all depends on how members present the event to their peers and to inform them that they will have the opportunity to network with and meet business, government, and community leaders. By inviting the Mayor and Councilmembers, this will open sponsorship opportunities. These are the resources that will open the door for sponsors and donations of the silent auction items. He lastly added that the music will determine who stays or leaves. This event could be a major fundraiser if they want it to be and bifurcate the event as a fundraiser and introduction of the Youth Council to the community as a whole, including both young and old.

Member Bevan responded in the affirmative and stated the event needs to appeal to the people that will be donating funds and sponsoring the event. She also stated that the Youth Council needs to be careful with how the event is advertised with the true meaning of the event.

Vice Chair Bernau responded in the affirmative and stated that the event should not be advertised as a “ball.”

Member Nguyen recommended planning the event further and continuing the discussion to the next meeting before making any final decision.

Vice Chair Bernau responded that a date needs to be solidified in order to inform the Yacht Club and Parks and Recreation.

Member Rodriguez suggested to name the event “a gala” instead of “a ball.”

Advisor Mazurkiewicz stated a Spring Gala would be a good idea as spring starts on March 20<sup>th</sup> this year.

Further discussion held regarding:

- Imply to peers that this is a networking opportunity event
- Clearly presenting and marketing event to their peers and school
- Inquiring if students will attend the event and gather general input
- Finetuning overall plans

***Member Benitez moved, seconded by Member Ico, to set date for the Charity Ball/Spring Gala for March 29, 2019 from 6pm-10pm at the Yacht Club.***

***Council polled as follows: Benitez, Bernau, Bevan Curulli, Gorbanovski, Ico, Nguyen, Orozco, Rodriguez, and Saunders voted “aye.” All “ayes.” Motion carried 10-0.***

Advisor Mazurkiewicz suggested that the Youth Council consider making attendance a contest, such as a Spirit Leadership Award to the high school with the most student attendance to the Spring Gala. He also added that this event should be advertised to

school and students that they will be able to meet business, government, and community leaders at the Youth Council Spring Gala.

Vice Chair Bernau responded in the affirmative and inquired if Mayor Coviello can present the award to the recipient.

Advisor Mazurkiewicz responded that absolutely and if he is not available, then the Mayor Pro Tem can present the award. In the alternative one of the Councilmembers can recognize the school and then the school can hold the award for the year if this becomes an annual event. This idea will assist with getting their peers to attend the event.

Continued discussion held regarding the following topics:

- Number of schools 6 x 25 students = 150
- Number of public, business, governmental and community attendees = 100-150
- Tracking attendance and tickets sold
- Free or Fee-Based event; pros and cons of charging fee
- Sponsors to fund event and offset costs
- Different fees per ticket for students \$7-\$10 and public \$14-\$15
- Gather school and student input on fee-based event
- Determine if profit will be applied to offset of costs or charity funds
- First time event and possibility of converting into an annual event
- Determine if event will be multi-generational
- Make a Wish "Spring Gala" name confusion

### ***Trifold Brochure Continuation***

Vice Chair Bernau opened the floor for the continued discussion from the last meeting on this topic and requested input from the Juniors. Two options of the brochure were distributed to the members for review.

Member Benitez provided update on the revised versions of the brochures as follow:

- Worked with Staff Advisor Cagle's office on the new versions and layouts
- 2 Options labeled #1 and #2 for final review and decision

Member Curulli preferred Option #1 and stated that it is important to show mission at the beginning of the brochure.

Member Bevan favored Option #1 and stated that the layout was clear and precise as it states who they are, mission, and the "Contact Us" page is on the back of brochure. She had one concern with the first page not having much information and questioned if another item could be added to make it more attractive.

Staff Advisor Cagle announced that Center Attendant Field assisted with the new designs of the brochure. Any changes can be accommodated to make the front page more eye

catching and “pop” maybe with a logo or picture. He added that the final approved brochure will be printed in high quality and on glossy paper.

Member Rodriguez stated that he enjoyed Option #1 better as it looks good and it is more personalized.

Member Saunders agreed with Option #1 being the better choice, information flows left to the right and the placing of Blessings in the Backpack identifies it as their legacy project.

Member Nguyen also approved Option #1 and preferred front cover of Option #2 and font settings. She suggested adding a saying or design on the front of the brochure.

Member Orozco felt Option #1 was ideal, but he recommended to switch positions of the “Blessings in a Backpack” with the “Values” panels.

Member Curulli responded in the affirmative.

Further discussion held regarding:

- Changing front page of Option #1 and switching certain panels
- Removing top shadow in Option #1 and increasing color gradient for better visibility
- Other pictures from all the Florida League of Cities
- Visual “Pop” Ideas: pictures such as burrowing owls, quote, border, or shadow
- Removal of top shadow and increase gradient to blend logo on front page

Vice Chair Bernau summarized that they have agreed on Trifold Brochure Option #1 with the cover page from Option #2, increasing color gradient to allow logo to blend in with background, add border and use color Cape Coral blue. The layout of Option #1 was approved with switching the “Philanthropy” page with the “Values” page.

Further discussion held regarding:

- Arrangements of page
- Using most recent pictures
- Font changes on the Option #1 front page

Staff Advisor Cagle advised that if they submit higher graphics pictures, they can be substituted in the brochure.

***This was a majority consensus by the members present. Show of hands: 6 “ayes,” and 4 “nays.”***

Vice Chair Bernau inquired if a motion was required to approve the look of the brochure.

Advisor Mazurkiewicz clarified that no motion was required as the Youth Council is working as a committee. He stated that if Member Benitez is confident with feedback and consensus of the members, then she can continue working with the City’s staff on

finalizing the brochure.

Vice Chair Bernau questioned Member Benitez if she felt comfortable with implementing the discussed changes to the Trifold Brochure.

Member Benitez responded in the affirmative.

### ***2019 Community Service Contest Continuation***

Vice Chair Bernau stated that this was a continued discussion from the last meeting and opened the floor for further discussion and requested ideas on this topic.

Discussion held regarding:

- Highlighting Blessings in a Backpack and other possible topics

Member Benitez inquired about the objective of the contest and if this was similar to last year's requirements of writing an essay.

Council Liaison Williams responded that this is a video submission contest and the subject is "What makes Cape Coral great?" He suggested focusing on "Why is this City so great?" and "Why you are living here?" He stated that he will instruct Administrative Contact Griglin to resend the packet and information to all members for review.

Further discussion regarding:

- Due date of submission
- Ideas of "What makes our City so great?"
- Video footage
- Testimonials from students and public
- Exploring multi-generational concept and targeted audience
- All members to submit videos and appoint one member to work on final product

Member Benitez suggested that each member should submit a video.

Vice Chair Bernau inquired whether anyone was interested in editing the final video.

Staff Advisor Cagle reminded the Youth Council that 1Pro Media is available to provide technical guidance on the video.

Member Ico announced that she will be willing to lead the project, but she inquired if any other member would like the opportunity to step-up.

Member Curulli inquired if multiple members can gather to work on this project.

Advisor Mazurkiewicz stated that due to the Sunshine Laws, more than one member

working out of the sunshine creates an issue.

Further discussion held:

- Contributing multiple videos from each member
- Assigning lead to collectively gather and combine videos
- Final product adoption by commission to submit for award
- Collaboration of videos, pictures, montages

Council Liaison Williams advised that a “story” needs to be told in the video. He stated that the Youth Council should be considered as part of the story and encouraged that they include this important aspect in their project. Other suggested topics were Special Pops, Parks and Recreation, City’s government, and possibility of spinning story on how the City is managed and the measures taken to keep it safe.

Member Rodriguez suggested to interview and write about school principal, highlight the A+ schools, and spotlight the benefits of attending these schools. He also added to get interviews from Traffic Engineers to speak about business boom and population increasing, as well as highlight local businesses.

Vice Chair Bernau specified that there should be a centralized theme for the project.

***Member Bevan moved, seconded by Member Orozco to add 2019 Community Service Contest Continuation to the February 8, 2019 Agenda. Voice Poll: All “ayes.” Motion carried 10-0.***

### **NEXT MEETING AGENDA TOPICS**

Vice Chair Bernau opened the floor and inquired if there were any other Agenda topics to add to the next meeting agenda.

Member Ico mentioned that the Junior Projects Discussion Continuation should be added to the next meeting Agenda for more updates and further conversation.

***Member Benitez moved, seconded by Member Curulli to add Junior Projects Discussion Continuation to the next meeting Agenda. Voice Poll: All “ayes.” Motion carried 10-0.***

### **REPORTS**

Member Benitez: Topic: No Report.

Member Bevan: Topic: No Report.

Member Curulli: Topic: No Report.

Member Dunkle: Topic: Absent.

Member Gorbanovski: Topic: No Report.

Member Ico: Topic: She attended and presented the Youth Council’s Traffic Advisory Opinion at the Transportation Advisory Commission meeting last week.



She mentioned that if there are any other hazard zones, sites, or streets to consider, members should forward pictures to her and she will forward them to Public Works Traffic Engineer Corbett for review and consideration.

Member Molfino: Topic: Absent.

Member Nguyen: Topic: No Report.

Member Orozco: Topic: No Report.

Member Rodriguez: Topic: He invited members to attend Mr. Bulldog at Ida S. Baker High School next week; it is like a senior boys' fashion show.

Member Saunders: Topic: No Report, but she questioned about award from League of Cities and displaying at different schools. She stated that Mariner High School has not seen it.

Member Ico responded that Administrative Contact Griglin informed her that the award is at Oasis High School.

Member Bevan responded that Member Zivkovic brought award to Administrative Contact Griglin's office.

Member Ico added that Chair Baxter made arrangements for award to go to Cape Coral High School next.

Member Zivkovic: Topic: Absent.

Chair Baxter: Topic: Excused

Vice Chair Bernau: Topic: No Report.

## **REPORTS OF COUNCIL LIAISON AND ADVISORS**

There were no reports from Advisors.

Council Liaison Williams made a final comment about Member Ico's presentation at the Transportation Advisory Commission meeting and stated that the whole tenor of the meeting was based on the presentation and the Youth Council's input.

## **TIME AND PLACE OF FUTURE MEETINGS**

A regular meeting of the Cape Coral Youth Council was scheduled for Friday, February 8, 2019 at 3:00 p.m. in Council Chambers.

## **MOTION TO ADJOURN**

There being no further business, the meeting was adjourned at 4:32 p.m.

Submitted by,

Betty Castillo  
Recording Secretary

**Item Number:** 9.A.  
**Meeting Date:** 2/8/2019  
**Item Type:** BUSINESS

**AGENDA REQUEST FORM**  
CITY OF CAPE CORAL



**TITLE:**

Premier Youth Boating Education - Dana Ruque

**REQUESTED ACTION:**

**STRATEGIC PLAN INFO:**

1. Will this action result in a Budget Amendment?
2. Is this a Strategic Decision?
  - If Yes, Priority Goals Supported are listed below.
  - If No, will it harm the intent or success of the Strategic Plan?

**Planning & Zoning/Staff Recommendations:**

**SUMMARY EXPLANATION AND BACKGROUND:**

**LEGAL REVIEW:**

**EXHIBITS:**

**PREPARED BY:**

Division- Department-

**SOURCE OF ADDITIONAL INFORMATION:**

**ATTACHMENTS:**

Description	Type
<input type="checkbox"/> Spirit of America Foundation-Premier Youth Boating Education	Backup Material
<input type="checkbox"/> Spirit of America Backup Material	Backup Material
<input type="checkbox"/> Spirit of America Backup Material-PowerPoint Presentation	Backup Material





Spirit of America Foundation opens it's 24<sup>th</sup> year on the water by sharing it's successful past and tremendous future plan.

Spirit of America has been presenting its' "America's Premier Youth Boating Education Programs" for 23 years. We are the "premier", the first and foremost to present this highly unique, all inclusive discipline, form of education to schools and to the boating public in America. In Lake County Ohio, where in 1995 we graduated 58 / 7<sup>th</sup> graders, we will host our 21<sup>st</sup> year of the most diverse recreational, water-based, educational program in our country.

Our national non-profit public service organization was created to primarily serve our youth in grades between 5-8. The program initially had one mission; to establish middle school credit curriculum in an exciting new "non-traditional" classroom, on the water. We successfully implemented the vision of placing young people in a hands-on environment so that they would learn and better retain materials required of them to graduate. Now, 23 seasons later, our curriculum still meets the high ideals of, and is directly tied to, what we know today as the National Education (Math and English & Language Arts), Physical Education, and Next Generation Science Standards, and, have let it be known that we also provide infinite components to utilize in STEM programs. Spirit of America has an official presence in new STEM schools, providing curriculum materials to utilize year round. Our curriculum meets and exceeds the standards of the National On Water Skills Based and Knowledge based Standards.

The influence and impact of our objective-based curriculum has infinite reach and we have developed additional curriculum to meet the needs of our facilitating organizations, a few being Boy and Girl Scouts of America, YMCA, 4-H, State/Regional Parks and university and private colleges.

#### **Our graduates are SAFE SMART boaters!**

We continue to provide the resources of traditional and non-traditional education and water-based recreational activities in a place and a way for our students to learn, react, and develop lifelong learning skills and ambitions. We empower our youth, meeting our extremely important underlying goals to develop confidence, self esteem, teamwork, and safe boating practices while nurturing responsible behavior. Spirit of America will continue to provide a unique, safe and educational introduction to all types of boating and water based activities in the most diverse "hands-on" classroom in America. The curriculum also includes the national on-water course standards (in process of approval).

We are committed to our leadership role advancing the promotion of education in, unique to Spirit of America, all disciplines; state boating education courses, drowning prevention and equipment awareness, sail, paddle, power boats, large vessel, personal watercraft, and the safety instruction for all recreational boating activities.

Our newest curriculum update, provides for additional time in our Drowning Prevention / Water Competency and Equipment Awareness component, with special programs designed for the drowning prevention education for those in underserved communities at higher risk and who are drowning in record numbers. The new components include five steps to water safety skills, known as "water safety competency" and appropriately tied to on water skills-based training. We encourage graduates to provide drowning prevention methodology in their communities.



Pre-teen and teenage children have primary use of the program at little to no cost, in an effort to continue to grow a viable, sustainable safety culture for all generations. Programs are extended to our students' families and communities providing a sustainable resource of education and recreation for all generations to participate in, in a healthy and safe environment.

Spirit of America Foundation also includes the following special educational programs for family and community growth in hands-on, skills-based boating and water based recreational activities:

- \* Spirited Outreach; Boating It Forward
- \* "Safe Harbors" Program for toddler to teen
- \* Traditional "Spirit of America" Programs
- \* "Golden Eagle" The traditional program designed for students with physical & intellectual challenges
- \* "Mentorship" Leadership programs for graduates of Spirit of America
- \* "Passport" Program for all persons wishing to receive a national certificate from when there is not an SOA "traditional" program available in their neighborhood
- \* "Mom's in the Marina" Program for women who have many young charges and want to feel more confident on the water leading to additional family opportunities
- \* "Dads on the Docks" Program for men who may be interested in learning about opportunities and skills to share with their children or young charges, on and near the water.

An integral program component includes meeting guidelines of the National Recreational Boating Safety Strategic Plan for public awareness, safe boating practices, classroom /on-water education, and increased life jacket wear as key components. We continue to prove that the likelihood of advancing community boating in the areas where programs are located is extremely high, spurring other beneficial actions and being an ultimate force multiplier, while continuing to provide a resource for American communities and the future of our industry.

Spirit is proud to be recognized by United States Coast Guard and the Marine Industry as the leader providing outstanding boating education to American families and *actively participating* as Partners, to reduce accidents and fatalities on our waterways. "Future Boaters, Future Business"©

Get on board and join us in providing Spirit of America to every state in our country!

<http://www.spiritofamerica95.org/membership.html> [www.SpiritofAmerica95.org](http://www.SpiritofAmerica95.org)

Visit us on Facebook and Twitter or contact us directly for more information on all of our programs!

The Spirit of America Foundation  
P.O. Box 5007 Mentor, Ohio 44061-5007  
1.440.209.1995 Phone / FAX  
[Director@SpiritofAmerica95.org](mailto:Director@SpiritofAmerica95.org)







**PREMIER YOUTH BOATING EDUCATION**

**Dana Ruque**

*Coordinator/ Instructor Trainer*

**Cell: (239) 910-6177**

**E-mail: [4Kayakfun@gmail.com](mailto:4Kayakfun@gmail.com)**

**First Aid/CPR Certified**

***Nationally Trained Kayak Instructor/ACA Level 1***

# The Explanation of the Spirit of America Youth Education Program

## Student Performance Objectives

1. **The commitment:** Participants are typically students who are graduating from the 6-8 grades (ages 11-15) and includes boys and girls expressing a sincere commitment to attend ALL classes and participate in a positive, safe and effective learning environment, incorporating the components of the National "on-water, skills-based" and "knowledge-based" standards of education with National Education, Physical Education, and unlimited Science, Technology, Engineering, and Math (STEM) components. The program is designed to allow for time for other activities.
2. **Hands-on skill-based education:** Combine this age group's attention capability with interesting, innovative and creative, thoughtful, involving, hands-on, new and fun activities, and you achieve a life-long memorable experience and thereby produce a motivational force. The program is designed to encourage the student to learn by doing in formal and informal settings, making it more difficult to forget their educational experiences while growing to appreciate, and take more interest in, their

subjects of study. It takes a combination of time in the classroom and in on-water settings, to provide a positive environment for the students, teachers, and instructors. Our educational programs don't attempt to mold young people, nor to teach them how to think or act, but to teach them to make informed and responsible decisions.

3. **Proper choices/proper behavior:** The entire program provides hands-on experiences in which proper choices must be made. The student learns the importance of exhibiting proper behavior in, on, and around the water, first in the classroom and immediately following in/on the water.
  - A. Do not jeopardize your own or your passengers safety
  - B. Everyone learns through a sequence of thought processes that must be completed before proceeding with an additional activity
  - C. Understanding of consequences for negligence or failure to make the right choices
  - D. Learning life's major lessons – and practicing common sense in your environment – respect the power of nature and react in a positive manner to each and every situation.
  - E. Care of the mind and body are vital. Nutritional and physical education components will be incorporated into the 'curriculum' so that students are reminded that proper care of the body and its necessary nutrients, will ward off stressors and allow the proper energy and concentration for tasks at hand in the classroom and on the water.

4. **Education in sail, paddle, and power:** The group exercises (pool classes, power boats with small engines, sail boats, canoes, kayaks, rowing shells, outrigger canoes, stand up paddleboards, personal watercraft and large vessels) introduce a sense of teamwork in a new environment, which may have felt threatening before this educational experience. With knowledge, training, and individual power boat, canoe/kayak and sailboat educational experiences in a forgiving environment (e.g. it is OK to make mistakes while 'docking', without neglecting personal safety of the captain and crew, all of the activities on the water become an enjoyable experience.



# Spirit of America

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PREMIER YOUTH BOATING EDUCATION

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*I AM...*

I am a strong young person

I love the water

I have a "license" to boat

I wear a life jacket

I can soar in a sailboat

I can maneuver a jet ski

I can control a powerboat

I can paddle a kayak, canoe and paddleboard

I am a partner with the United States Coast Guard

I support recreational community boating  
programs & boating safety education

*I AM the SPIRIT of AMERICA*

*These are my accomplishments!*



# Student Performance Objectives

**5. Boating education classroom pre-requisite:**

Progression of steps in the program include students successfully completing their mandated, state specific, State Boating Education Course, typically a 7-8-hour course of study which meets their own state requirements for education. This first level of achievement serves as an example of the students' commitment of their individual effort in the program and is the first step in the orderly progression to the next level of challenge.

**6. Drowning prevention, water safety competency, and equipment awareness:**

All students attend and successfully complete this curriculum preferable in an indoor pool or outdoor pool. Equipment awareness including capsizing, righting and re-boarding, 'swim to survive' and Water Safety Competency skills are taught at this time. Students should be able to demonstrate basic safety skills and perform self-survival swimming strokes with their life jackets on and off.

**7. Instruction from at least 10 mentors:**

Instructors and volunteers, who come from all walks of life, will present excellent examples of how young people can benefit from listening, learning, educational values, and commitment. The instructor's individual approach to solving the same problems in different ways, their ability to communicate, their sense of values, and finally, their ever-present concern for orderly and appropriate behavior serves invaluable for the students.

**8. Science and geography:**

The program is designed to give all students a better understanding of their local environment on the rivers and lakes, bays and oceans in their communities including their delicate balance, and the importance of insuring that they are not abused.



**9. Weather and weather forecasting:** These are vital examples of the importance of planning your water-based activity in your community and having better control over the outcome of the experience. Examples of weather extremes, storms, and their importance to everyone on or around the shoreline, serves to develop a new lifelong interest in the environment. ("S" in STEM)

**10. Safety and communication skills:** Safety is the number one priority in all Spirit of America programs. Radio communications are a major part of the safety precautions we utilize in Spirit of America and serves as a technological and social communication skill development exercise.

**11. The on-water disciplines:** power boats, sailboats, canoes, stand up paddleboards, rowing shells, outrigger canoes, and kayaks, in which every student will spend a minimum of five hours, has curriculum associated with each of those particular vessels, following the nearly complete "On Water Standards" and allows for situations where students may make (learning) mistakes. These mistakes are made without fear of reprisal and include direction and encouragement to do better the next time. No one "fails".



## Student Performance Objectives

- 12. Responsibility:** The students become Captains of their own vessels. The course naturally establishes a level of concern for the passengers' safety when you are controlling the vessel's direction and speed with an outboard motor, or simply relying on human power.

This should create a feeling of independence and self-esteem which emphasizes the importance of behavior which befits the position. It is important to develop these patterns well in advance of the student's 16<sup>th</sup> birthday when they take on the additional responsibility of driving a car.



- 13. Sailing:** The sail discipline introduces the student to equipment that allows them to test their skill without any form of auxiliary power. The student must learn to utilize that environment around them to move a sailing vessel. There is a great deal to learn about the science of aerodynamics and physics which a student may not even be aware that they are retaining until this knowledge and thought processes are used in their future school or careers. The components of Engineering and Math (*STEM*) are included in this portion of the curriculum. The sail discipline, which may appear a little overwhelming at first, is provided through the volunteer instructors in a positive and non-threatening manner. Man overboard and capsizing drills are taught as well as the points of sail and how to successfully achieve them (ie: tacking, jibing, reaching ... )

- 14. The personal watercraft (PWC) discipline:** The program includes activities that are primarily fun and exhilarating. Personal watercraft are provided for the program, in most cases, and where permitted on the water. Valuable safety lessons are repeated for proficiency while an adult accompanies the student through each activity. The student can choose the level of performance and handling skill for the personal watercraft based on their personal comfort level. Some students will also go beyond the level of control and have to react in the water to varying conditions. All students will learn how to react to capsizing, man overboard, or engine failure. Students will spend approximately three hours in a personal watercraft curriculum (equipment availability dependent).

- 15. Large vessel discipline:** The startup procedure for operating the large vessel serves as a strong statement regarding the parallel requirement for orderly care of the students' mind and body. Cleanliness, proper care, and maintenance of operating equipment and systems are implicit with all activities. Students will spend a minimum of three hours in a large vessel educational environment. The United States Coast Guard, or other like state or local government agency, large vessel component provides group education in a strong, stable, safe environment, which is very conducive to learning.

The technology may seem overwhelming at first, however, a sense of confidence that comes from new found knowledge, as well as a newly developed sense of interest in the United States Coast Guard / Homeland Security, or State and local law enforcement agencies, fire, dive rescue agencies and dedication to education and career become evident. This serves to remind the students of the opportunities in all vocations that they may find interesting and to remind them that nothing is out of bounds.



## Student Performance Objectives

### 16. Power equipment and technology components:

The diesel/gasoline engines, the outboard engines, transmissions, controls, radio and GPS equipment, fuel tanks, fuel and engine shutoffs, bilge pumps, filter systems, and life saving equipment are all introduced to stimulate a student's interest in subject matters.

The program introduces a large variety of new equipment, technology and activities which makes learning a truly positive experience, through hands-on education.

**17. Electronic technology:** The state of the art electronics (*T = technology in STEM*) should encourage active participation by middle school aged children. Reading bottom charts, radar, global positioning systems, chart plotters, or conventional navigation by compass, and learning to "read the wind", gives the student experiences, which become central themes for discussion with parents, siblings, and friends while correlating directly with traditional school curriculum.

**18. Organizational skills:** Just as the student achieves proficiency in orderly care of the mind and body, through exercises on the large vessel, the same is true in the sailing, canoeing, kayaking, powerboat and personal watercraft curriculums. There are certain orderly steps to be followed to ensure a pleasant and safe experience. There is knowledge gained from the organizational skills in the start up of these components. Equipment care and maintenance of the marine resources is just one step in responsible and appropriate behavior towards



others equipment, and to respect their own future equipment.

**19. Post course pride and self-esteem:** Graduation provides a platform for the student to gain recognition in front of their families, friends, teachers, volunteers, and fellow classmates. A Graduation type of event will allow the students to showcase their learned and proficient curriculum and act as a type of evaluation of the program. Students, when and if appropriate, may act as "skipper", and take their families on the water. Graduations will also honor coordinators, volunteers, educators, and program benefactors.

**20. The next generation:** Students will return as Jr. Volunteers and at age 18, Instructors. As a MOST significant note — students of the Spirit of America Programs are changing the way that generations recreate and how they can feel about safety equipment, namely life jackets. We are "growing" a new type of safety culture/generation of SAFE SMART boaters. As a last key component to the SOA program, a "tracking" of students will prove beneficial for future program funding and duplication. Community boating can and is growing from the traditional Spirit of America Foundation programs. Encourage community boating through your organizations and local marine industry. Evaluations will be mandated for students, family, and staff members. They will assist greatly in modifications and the future of the curriculum.

# Spirit of America



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PREMIER YOUTH BOATING EDUCATION

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*America's Premier Youth Boating Education Programs*  
*"No Child Left at the Dock"*



# *FWC Boater's Education Safety ID Card*





# *Drowning Prevention*





# Paddling





# *Large Vessels*





# Power Boats





# *Sailing*



# *Personal Water Craft*





# *Spirit's Amazing Volunteers*



# *Spirit of America Boat Parade*





# *Graduation*



<b>Item Number:</b>	<b>9.D.</b>
<b>Meeting Date:</b>	<b>2/8/2019</b>
<b>Item Type:</b>	<b>BUSINESS</b>

**AGENDA REQUEST FORM**  
CITY OF CAPE CORAL



**TITLE:**

Junior Project Discussion Continuation

**REQUESTED ACTION:**

**STRATEGIC PLAN INFO:**

1. Will this action result in a Budget Amendment?
2. Is this a Strategic Decision?
  - If Yes, Priority Goals Supported are listed below.
  - If No, will it harm the intent or success of the Strategic Plan?

**Planning & Zoning/Staff Recommendations:**

**SUMMARY EXPLANATION AND BACKGROUND:**

**LEGAL REVIEW:**

**EXHIBITS:**

**PREPARED BY:**

Division- Department-

**SOURCE OF ADDITIONAL INFORMATION:**

**ATTACHMENTS:**

Description	Type
☐ Trifold Brochure Final 2019-02-08	Backup Material



## CONTACT US

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(239) 574-0437

Cape Coral City Council Chambers  
1015 Cultural Park Blvd  
Cape Coral, FL 33990

Meetings are held every second  
and fourth Friday of the month.

Feel free to join us at our meetings  
for the opportunity to be active in  
city government and represent the  
youth of Cape Coral.

Facebook:  
@ccyouthcouncil

Twitter:  
@Cape\_YC

E-mail:  
youthcouncil@capecoral.net

Website:  
capecoral.net



*Florida League of Cities Annual Conference*

## MISSION

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In order to support the city of Cape  
Coral's mission to provide its  
citizens with services in the most  
efficient and effective manner  
possible, while maintaining a  
community with a united spirit, the  
Cape Coral Youth Council actively  
represents the youth of our city by  
communicating and addressing  
topics pertinent to our population.

## PHILANTHROPY

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### Blessing in a Backpack of Southwest Florida

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The City of Cape Coral Youth Council has  
joined the fight against student hunger  
locally by partnering with Blessings in a  
Backpack of Southwest Florida to help  
feed our hungry children, who often do  
not have enough food to eat outside of  
school hours. Approximately 13 million  
kids throughout the United States go  
hungry too often. To help fight childhood  
hunger, we host movie nights in our parks  
as fundraisers to raise money for the  
cause. Through our efforts, we've  
successfully raised enough money to  
fund each 56-hour-long weekend for an  
entire year.

## **VALUES**

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**Integrity**

**Leadership**

**Empathy**

**Teamwork**

**Citizen Satisfaction**

**Quality of Life**

**Financial Accountability**

**Communication**



## **THE CITY OF CAPE CORAL YOUTH COUNCIL**

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The Cape Coral Youth Council was established in 2017 and is comprised of 14 members, one junior and one senior, from each of the six Cape Coral high schools, as well as one at-large member under the supervision of Councilman Richard Williams. The fully established board works in advisory to the Cape Coral City Council, making recommendations to certain topics and representing the younger population of Cape Coral in city government, as well as advocating for city-wide issues within their peers.



# **The Cape Coral Youth Council**

